

# **Finding Diverse Books for Kids & Teens**

**Barratt Miller & Sabrina Tusing, Oregon City Public Library**

**February 4, 2022**

<https://www.orcity.org/library/diverse-books-2022>



# Call Sheet Table of Contents

## I. Pan Out: Diversity in US Children's Publishing

- [Mirrors, Windows, and Sliding Glass Doors](#)
- [#ownvoices](#)
- [Who Can Tell My Story?](#)

## II. Training Montage: Resources for Teachers

- [Using the Library](#)
- [Additional Resources](#)
- [Lesson Plans](#)
- [Talking to Parents](#)

## III. Zoom In: Different Identities in Literature

- [Key](#)
- [Citizenship Status](#)
- [Disability](#)
- [Gender Identity & Sexuality](#)
- [Income Inequality](#)
- [Language \(Spanish\)](#)
- Race & Ethnicity
  - [Asian & Pacific Islander](#)
  - [Black](#)
  - [Indigenous](#)

- Race & Ethnicity (continued)
  - [Latinx](#)
- Religion
  - [Jewish](#)
  - [Muslim](#)
- [Intersectionality](#)

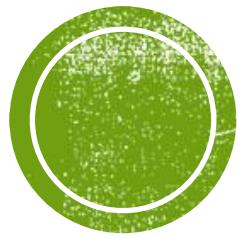
## IV. End Scene: Library Contact Information

- [Staff & Site Contact Info](#)
- [Feedback Survey](#)

Looking for specific information? **Click any link on this slide** to jump to the relevant section of the presentation.

Links to library information and other helpful websites are included on each slide. Plus, click on any book cover to find the book in the library!





# Pan Out

## Diversity in Children's Books



# Pan Out Mirrors, Windows, and Sliding Glass Doors

**Books are sometimes windows, offering views of worlds that may be real or imagined, familiar or strange.** These windows are also sliding glass doors, and readers have only to walk through in imagination to become part of whatever world has been created or recreated by the author. **When lighting conditions are just right, however, a window can also be a mirror.** Literature transforms human experience and reflects it back to us, and in that reflection we can see our own lives and experiences as part of the larger human experience. **Reading, then, becomes a means of self-affirmation, and readers often seek their mirrors in books.**



# Pan Out #ownvoices

"#OwnVoices was created as a hashtag by author Corinne Duyvis in September 2015. **It was originally intended as a shorthand book recommendation tool** in a Twitter thread, for readers to recommend books by authors who openly shared the diverse identity of their main characters. The hashtag was never intended to be used in a broader capacity, but it has since expanded in its use to become a 'catch all' marketing term by the publishing industry. Using #OwnVoices in this capacity raises issues due to the vagueness of the term, which has then been used to place diverse creators in uncomfortable and potentially unsafe situations. It is important to use the language that authors want to celebrate about themselves and their characters."

*From We Need Diverse Books, June 2021*

*OCPL's 2021 master book list includes a column for #OwnVoices data when available, to provide consistent data throughout the calendar year in accordance with the term's original intent.*



# Pan Out Who Can Tell My Story?

My belief is that there is room in the world for all stories, and that everyone has one. My hope is that those who write about the tears and the laughter and the language in my grandmother's house have **first sat down at the table with us** and dipped the bread of their own experiences into our stew.

From ["Who Can Tell My Story?"](#) by Jacqueline Woodson, 1998





# Training Montage

## Resources for Teachers



# Training Montage Using the Library

- Search the catalog and place holds online at lincc.org or in the LINCC app
  - Library Hacks video library has more tutorials for using library resources
- Request book recommendations from our staff
- Sign up for an Educator Card for expanded access to books for your classroom
- Talk to your building's media specialist about school library resources



# Training Montage

## Additional Resources

- Cooperative Children's Book Center at the University of Wisconsin-Madison – statistics on BIPOC books for children going back to 1995
- We Need Diverse Books – a nonprofit working to produce and promote literature that reflects and honors the lives of all young people, lots of book recommendations on their Twitter feed
- Diverse BookFinder – database of 2,000+ BIPOC picture books can be searched or browsed by identity



# Training Montage Lesson Plans

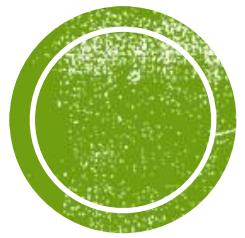
- Author websites sometimes have lesson plans for their books
- [NoveList](#) (library card required) has lesson plans for some books
- Coordinate lesson planning with teachers from other schools, Equity Committee may be able to facilitate



# Training Montage Talking to Parents

- If the book is part of the curriculum, it should be tied to a standard
  - Be prepared to identify and share the standard with parents
  - Diverse books are included in Oregon State Standards and the OCSD's Equity Policy
  - Contact Sara Deboy in Teaching & Learning with additional questions
- If the book is part of a classroom library or from the school library, some library-specific concepts may apply
  - OCSD Librarian Doug Stull can answer additional questions



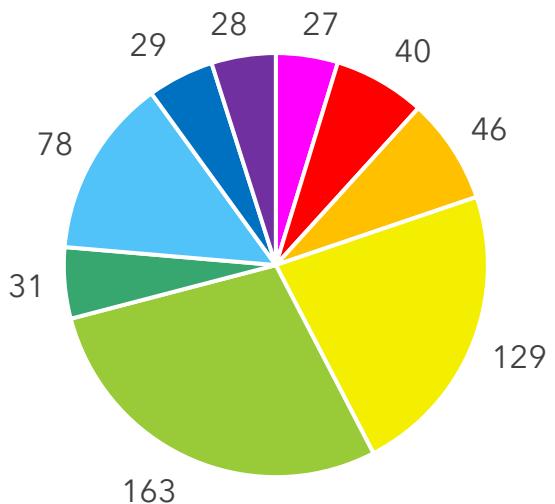


# **Zoom In**

## **Diverse Identities in Children's Literature**

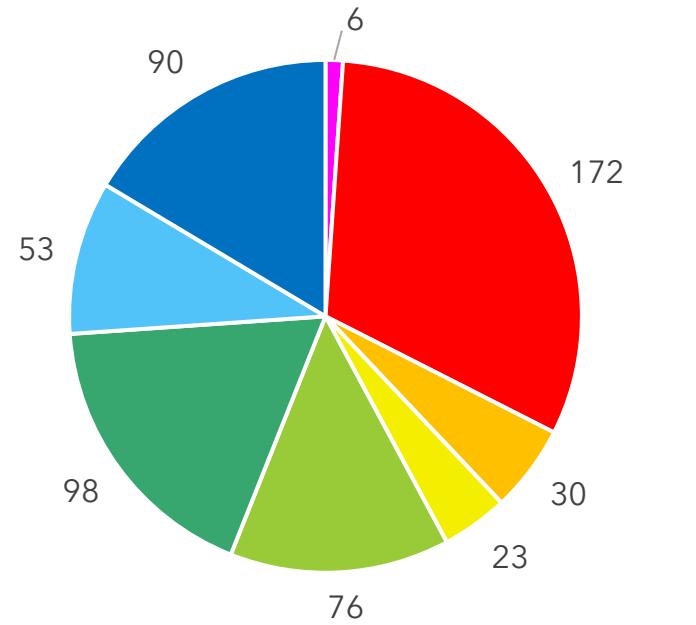


# Zoom In Diverse Books 2021 at OCPL



- Citizenship Status
- Gender Identity & Sexuality
- Black
- Latinx
- Muslim

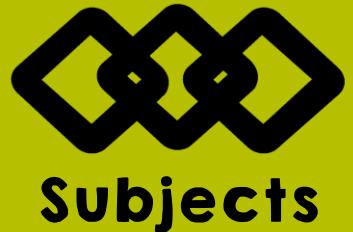
- Disability
- Asian & Pacific Islander
- Indigenous
- Jewish



- Board Book
- Easy Reader
- Bridging Fiction
- Children's Fiction
- Young Teen Fiction
- Graphic Novel



# Zoom In Key



## Subjects

### Library of Congress Subject Headings

Linked to LINCC catalog for easy searching

- Managed by Library of Congress
- Often use outdated terminology
- Individual libraries must use as-is and cannot modify



## Book Suggestions

**Click on a book cover to find it in the library!**



e-book  
available



audiobook  
available



graphic  
novel



Spanish  
available

Grades K-2

Grades 3-5

Grades 6-8

Grades 9-12



## Awards

Links to book award  
lists (if available)



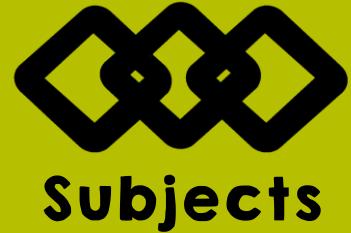
## More Lists

Links to library book lists and  
other online resources

*Master list of K-8 diverse books from 2021 is available at [orcity.org/library/diverse-books-2022](http://orcity.org/library/diverse-books-2022)*



# Zoom In Citizenship Status



## Subjects

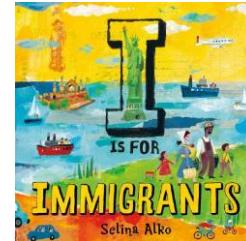
Illegal aliens

Immigrant

Refugee



## Book Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

None

• • •  
More  
Lists

[LINCC Refugee & Immigrant Experience Book List](#)



# Zoom In Disability



## Subjects

“People with  
disabilities”

*Note: May also be under a type  
of disability (e.g. blindness or  
autism), a mobility device (e.g.  
wheelchair), or include the  
words disabled or disability*



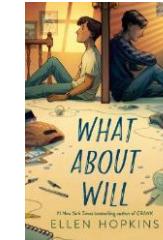
## Book Suggestions



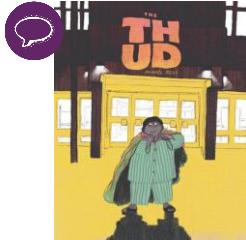
Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

Schneider Family  
Book Award



**More  
Lists**

Celebrate Disability  
Pride Month  
(OCPL Instagram)



# Zoom In Gender Identity & Sexuality



## Subjects

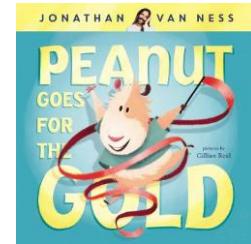
["Gender identity"](#)

["Sexual orientation"](#)

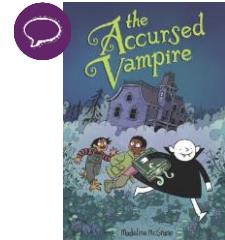
Note: Most books use more specific terminology, but it's currently applied very inconsistently. Other terms to try include homosexuality, bisexuality, bisexual, lesbian, transgender, "gay men", and "intersex people".



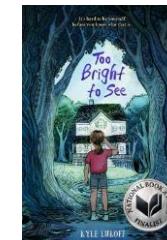
## Book Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

[Lambda Literary Award](#)

[Rainbow List](#)

[Stonewall Award](#)



## More Lists

[Celebrate Pride](#)  
(OCPL Instagram)



# Zoom In Income Inequality



**Subjects**

"Homeless persons"

Poverty



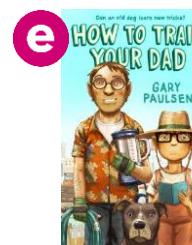
**Book  
Suggestions**



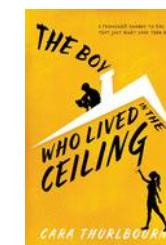
Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



**Awards**

In the Margins

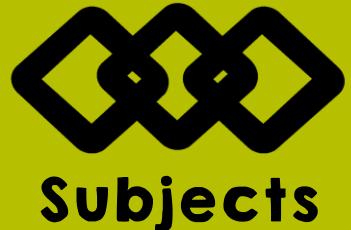


**More  
Lists**

None



# Zoom In Language (Spanish)



## Subjects

Spanish language materials

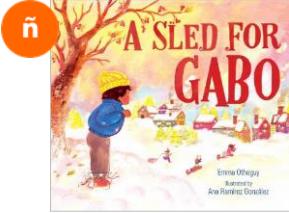
Bilingual books

Note: We also have Russian language materials and Braille language materials at OC.

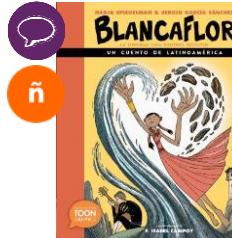
Chinese, Vietnamese, and Ukrainian language materials are available at other LINCC libraries



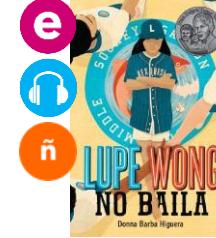
## Book Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

### Best Spanish Language Picture Book Award

Note: Many Pura Belpré Award books are available in Spanish or bilingual editions

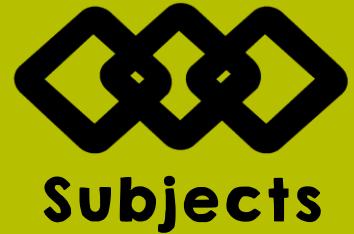


## More Lists

None



# Zoom In Race & Ethnicity: Asian & Pacific Islander



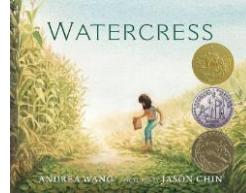
## Subjects

["Asian Americans"](#)

Note: Some records use only more specific terminology. Try Chinese Americans, Filipino Americans, Indian Americans, Japanese Americans, Korean Americans, etc.



## Book Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

[Asian/Pacific American Award for Literature](#)

[South Asia Book Award](#)



## More Lists

[22 Stellar Reads for AAPI Heritage Month](#)  
(School Library Journal)



# Zoom In Race & Ethnicity: Black

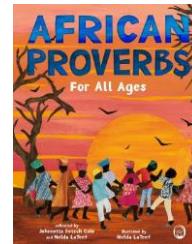


Subjects

["African Americans"](#)



Book  
Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



Awards

[Children's Africana Book Award](#)

[Coretta Scott King Award](#)

[NAACP Image Award](#)

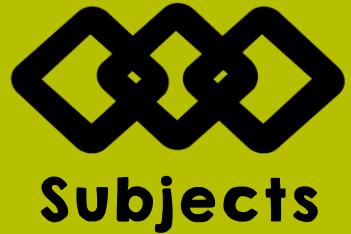


More  
Lists

[28 Days Later](#)  
(The Brown Bookshelf)



# Zoom In Race & Ethnicity: Indigenous

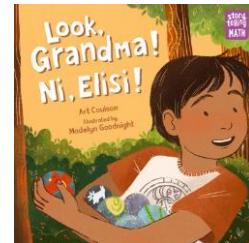


## Indians of North America

*Note: Federally-recognized tribes are sovereign nations whose members have dual citizenship status. Books by or about Native Americans should always include the name of a specific tribe in the author's biography and/or source notes.*



## Book Suggestions



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

### American Indian Youth Literature Award



## More Lists

### American Indians in Children's Literature



# Zoom In Race & Ethnicity: Latinx



## Subjects

["Hispanic Americans"](#)

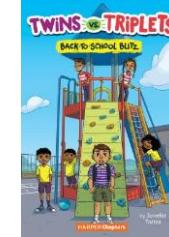
*Note: Some records use only more specific terminology. Try Cuban Americans, Mexican Americans, Puerto Ricans, etc.*



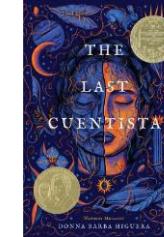
## Book Suggestions



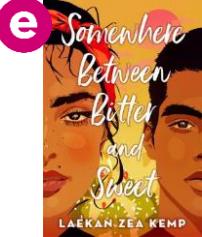
Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

[Américas Award](#)  
[Pura Belpré Award](#)  
[Tomás Rivera Book Award](#)  
[Reforma Oregon Mock Belpré Workshop](#)

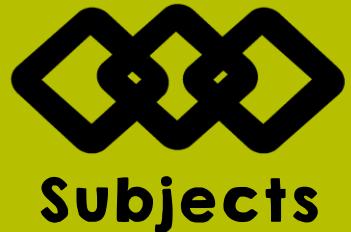


## More Lists

[29 Picture Books to Celebrate the Latinx Experience](#)  
(School Library Journal)



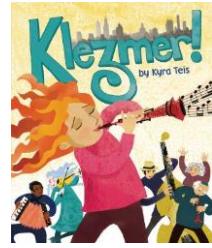
# Zoom In Religion: Jewish



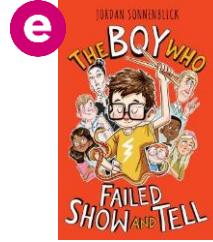
Jews



**Book  
Suggestions**



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



**Awards**

Sydney Taylor  
Book Award

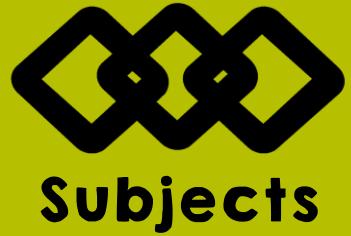


**More  
Lists**

Celebrate Jewish  
Heritage Month:  
Picture Books & Chapter Books  
(OCPL Instagram)



# Zoom In Religion: Muslim



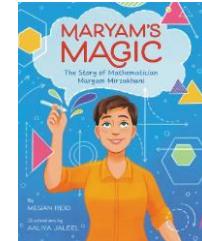
[Muslim](#)

[Islam](#)

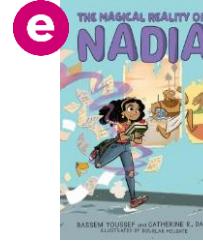
*Note: While many representations of Muslims in America focus on traditions from the Middle East, there are majority-Muslim countries in central Asia, southeast Asia, and Africa as well.*



**Book  
Suggestions**



Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



**Awards**

[Arab American  
Book Award](#)

[Middle East Book  
Award](#)



**More  
Lists**

Celebrate Middle Eastern & North African Heritage Month:  
[Picture Books](#) & [Chapter Books](#)  
(OCPL Instagram)



# Zoom In Intersectionality

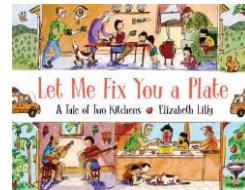


## Subjects

Combine search terms from previous slides



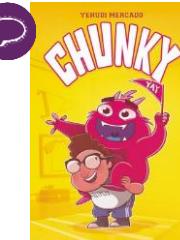
## Book Suggestions



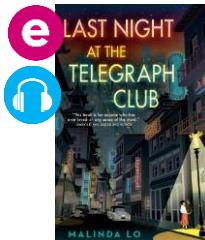
Grades K-2



Grades 3-5



Grades 6-8



Grades 9-12



## Awards

[Carter G. Woodson Award](#)

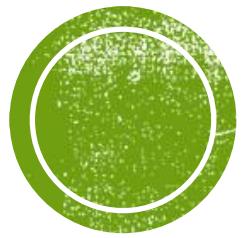
[Walter Award](#)



**More Lists**

[LINCC Diverse Picture Book List](#)





# End Scene

## Library Contact Info

# End Scene Library Contact Info

## **Barratt Miller, MSLIS**

Youth Services Librarian  
All Ages, Elementary School  
[bmiller@orccity.org](mailto:bmiller@orccity.org)



## **Sabrina Tusing, MLS**

Library Assistant III, Youth Services  
Middle School, High School  
[stusing@orccity.org](mailto:stusing@orccity.org)

**Teen Instagram**  
[@oregoncitylibrary\\_teens](https://www.instagram.com/oregoncitylibrary_teens)

## **Oregon City Public Library**

**Address:** 606 John Adams St. Oregon City, OR 97045

**Phone Number:** 503-657-8269

**Website:** [www.orcity.org/library](http://www.orcity.org/library)    

**Catalog:** [www.lincc.org](http://www.lincc.org)



# Feedback Survey

Please complete the feedback form by following the link for this session:  
<https://2022ocsdequityconference.sched.com/>

Establishing a Strength-based classroom using Universal Design for Learning

[Click here to remove from My Sched.](#)

<http://sched.co/DNz6>

[Tweet](#)

[Share](#)

Limited Capacity full

[Feedback Survey](#)

#OCSDEquity

